

IV. PROFESSIONAL DEVELOPMENT ACTIVITIES [N.J.A.C. 6.11]

A. PROFESSIONAL DEVELOPMENT ACTIVITIES:

The Wyckoff School District recognizes the importance of staff training and encourages its professional staff members to continue their learning through participation in college courses, workshops, conferences and other opportunities which bring educators together for purposes of reexamining their ideas, becoming more knowledgeable and/or enhancing their skills. Throughout the school year the district attempts to provide in-district offerings to teachers, identified through our Professional Development Committee as well as suggestions offered by staff and parents via assessment instruments analysis of the latest assessments of pupil performance, and participation on the district's Curriculum Council. Each year funds are included in the school budget to support these programs, and monies are dedicated from grants received from the state and federal governments. In addition, staff members also use their own funds to participate in various educational offerings.

A listing of those offerings which were sponsored by the school district and for the most part occurred within the district [in one of the school settings] is included in this section of the QAAR representing a total cost of approximately \$140,652.00. In addition, tuition reimbursement for district professional staff for the 2003-2004 school year amounted to \$43,933.95.

Professional development workshops and out-service opportunities are designed to address pupil performance through activities such as NJASK 3 and NJASK 4 and GEPA preparation workshops.

Professional Improvement Plans are developed by administration and faculty to address district and buildings goals and include workshops and faculty discussions on differentiated instruction, infusion of technology into instruction and assessment rubrics.

Curriculum Development and Core Curriculum Standards are addressed through out- and in-service workshops and faculty discussions along with professional visits to other districts which feature exemplary programs and services to students and program. The workshops listed below augment each curriculum area through content and instructional skills' development.

Following each district-sponsored workshop, an evaluation form is completed by participants to confirm the value of the presentation and to provide information for making future decisions regarding additional or related offerings of the same experience. Workshops continue to reflect the needs and desires of the staff and

community. Responses on completed evaluation documents support the value of inservice as it relates to enhancing the educational program for students.

B. WYCKOFF INSERVICE CLASSES - 2003/2004

<u>Course Name#</u>	<u>Participants</u>	<u>\$Cost</u>
Alternative Assessment	4	390
Creating & Managing Web Sites	4	390
Curriculum Compacting	4	390
Digital Imaging	3	390
e-Class Grades	8	390
Emerging Technologies	5	390
How to Get a Grant	5	390
Teacher Technology Tools	13	390
Web Pages Gone Wild	10	780
MicroWorlds	4	390
Microsoft Office	6	390
iLife	8	780
Writing Process	7	390
Class Web Pages	14	1,170
Affirmative Action Officer	1	1,069
Awakenings - Brain Compatible	20	7,900
Cooperative Discipline	50	5,890
4 MAT Training	25	9,619
FOSS Science Workshops	24	11,700
MacSchool	12	-0-
Bilingual/ESL Conference	2	124
TPRS - World Language Conference	2	460
CONFRATUTE 2004	1	1,100
New Perspectives on Gifted Education	2	200
"No Child Left Behind" Conference	1	150
TECHSPO 2003 Conference	4	1,000
Mentoring New Teachers	38	3,000
GEPA Review Workshop	8	2,700
NECC 2004 Conference	1	1,340
Superintendent Initiative	1	2,000
Differentiated Instruction Conference	1	3,600
Differentiated Instruction Strategies	3	1,920
Fiction & Nonfiction Lit. Circles	9	1,350
Problem Based Learning	20	1,350
Character Counts Seminar	5	5,875
Violence Awareness in Schools	1	120
Math Dinner Meetings	80	8,250

