

## FIVE YEAR CURRICULUM PLANNING AND EVALUATION SCHEDULE

Effective curriculum development requires a continuous process of evaluation, planning, and implementation (with on-going adaptation). A cyclical, five-year schedule ensures the distribution of effort and resources among all subject areas and programs. Each subject area/program should be evaluated (**E**) once every five years. The planning phase (**P**) should begin immediately following the school year to facilitate adequate summer in-service training and curriculum development. Implementation costs (i.e., equipment, textbooks, supplies, staffing, etc.) must be identified by December of the planning phase so that sufficient funds can be incorporated in the annual operating budget for the subsequent school year. The implementation phase (**I**) should provide adequate time (three years) for adaptation and/or revision as required. It is essential that evaluative data be compiled each year to facilitate a comprehensive assessment of the subject area/program over time.

FIVE YEAR CURRICULUM PLANNING AND EVALUATION					
Subject Area*	2008-2009	2009-2010	2010-2011	2011-2012	2012-2013
Art	<b>I</b>	<b>I</b>	<b>I</b>	<b>E</b>	<b>P</b>
Academic Support Program	<b>I</b>	<b>I</b>	<b>I</b>	<b>E</b>	<b>P</b>
Bilingual Education/English as a Second Language	<b>P</b>	<b>I</b>	<b>I</b>	<b>I</b>	<b>E</b>
Foods Education	<b>I</b>	<b>I</b>	<b>I</b>	<b>E</b>	<b>P</b>
Gifted and Talented Program	<b>P</b>	<b>I</b>	<b>I</b>	<b>I</b>	<b>E</b>
Guidance Program**	<b>I</b>	<b>I</b>	<b>I</b>	<b>E</b>	<b>P</b>
Health/Safety***	<b>I</b>	<b>I</b>	<b>E</b>	<b>P</b>	<b>I</b>
Language Arts Literacy	<b>P</b>	<b>P/I</b>	<b>I</b>	<b>I</b>	<b>I</b>
Library/Media	<b>E</b>	<b>P</b>	<b>I</b>	<b>I</b>	<b>I</b>
Mathematics	<b>E</b>	<b>P</b>	<b>I</b>	<b>I</b>	<b>I</b>
Music	<b>I</b>	<b>I</b>	<b>I</b>	<b>E</b>	<b>P</b>
Physical Education	<b>P</b>	<b>I</b>	<b>I</b>	<b>I</b>	<b>E</b>
PreSchool	<b>I</b>	<b>I</b>	<b>I</b>	<b>E</b>	<b>P</b>
Science	<b>I</b>	<b>E</b>	<b>P</b>	<b>I</b>	<b>I</b>
Social Studies	<b>I</b>	<b>I</b>	<b>E</b>	<b>P</b>	<b>I</b>
Technology Education	<b>I</b>	<b>E</b>	<b>P</b>	<b>I</b>	<b>I</b>
World Languages	<b>I</b>	<b>I</b>	<b>I</b>	<b>E</b>	<b>P</b>

**Notes:**

- \* Career Education is integrated in all content areas.
- \*\* Integrated in all subject areas/programs as appropriate; incorporates Anti-Bullying, Character Education, and Child & Substance Abuse Prevention; provided by all staff.
- \*\*\* Integrated in all subject areas/programs as appropriate; incorporates AIDS Education; provided by all staff.