

Standards and Strands Language Arts

There are five language arts literacy standards, each of which has lettered strands and learning expectations for each grade level in grades K-8, as well as a combined cluster for grades 9-12. The standards and strands are outlined below:

3.1 Reading

- A. Concepts About Print
- B. Phonological Awareness
- C. Decoding and Word Recognition
- D. Fluency
- E. Reading Strategies (before, during, and after reading)
- F. Vocabulary and Concept Development
- G. Comprehension Skills and Response to Text
- H. Inquiry and Research

3.2 Writing

- A. Writing as a Process
- B. Writing as a Product
- C. Mechanics, Spelling, and Handwriting
- D. Writing Forms, Audiences, and Purposes

3.3 Speaking

- A. Discussion
- B. Questioning (Inquiry) and Contributing
- C. Word Choice
- D. Oral Presentation

3.4 Listening

- A. Active Listening
- B. Listening Comprehension

3.5 Viewing and Media Literacy

- A. Constructing Meaning
- B. Visual and Verbal Messages
- C. Living with Media

